



Brrr... it's getting cold outside! This week, the learners will stay warm inside the classroom while learning about winter animals. The learners will be busy this week doing crafts and activities about polar bears, penguins, foxes, snowshoe hares and more. They will also have a snowball relay race, play with "snow" and explore things that are cold. Let's get started!

Letter of the week: Xx

Number of the week: 13

Colour of the week: green

Shape of the week: pentagon

Prepare for this week by printing:

Winter Animals Worksheets (1 per learner)

Fox Picture Set (1 per class)

Winter Animal Action Cards (1 per class)

Winter Animal Picture Set (1 per class)

Owl Picture Set (1 per class)

What's Missing Mr. Deer? Picture Set (1 per class)

Material List:

- Fish-shaped crackers
- Baking soda
- Shaving cream
- Animal figurines
- Large piece of cardboard
- Cotton balls
- Forks
- Two large bowls
- Jars with twist-off lids
- Tongs or Spoons
- Ice cube tray
- Kid-friendly magazines/flyers

# WINTER ANIMALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Letters:</b> Letter Xx Colouring	<b>Letters:</b> Feeding Mr. Polar Bear	<b>Letters:</b> Snowflakes on the Letter Xx	<b>Letters:</b> Feeding Mr. Polar Bear	<b>Letters:</b> Snowflakes on the Letter Xx
<b>Numbers:</b> Penguin Fishing	<b>Numbers:</b> 13 Animal Tracks	<b>Numbers:</b> Feeding Mr. Polar Bear	<b>Numbers:</b> Number 13 Seals	<b>Numbers:</b> Feeding Mr. Polar Bear
<b>Colours:</b> A Bag Full of Green	<b>Colours:</b> GREEN Colouring	<b>Colours:</b> Colouring Green Things	<b>Colours:</b> A Bag Full of Green	<b>Colours:</b> Green Picture Find
<b>Shapes:</b> Pentagon Tracing	<b>Shapes:</b> Pentagon Penguin Craft	<b>Shapes:</b> Pentagons Have 5 Sides	<b>Shapes:</b> Pentagon Colouring	<b>Shapes:</b> Pentagon Matching
<b>Language:</b> Big Fox, Little Fox	<b>Language:</b> Winter Animal Identification	<b>Language:</b> Big Fox, Little Fox	<b>Language:</b> Winter Animal Identification	<b>Language:</b> Big Fox, Little Fox
<b>Exploration:</b> Shaving Cream Snow	<b>Exploration:</b> Things that are Cold	<b>Exploration:</b> Shaving Cream Snow	<b>Exploration:</b> Things that are Cold	<b>Exploration:</b> Shaving Cream Snow
<b>Peer Interaction:</b> Snowball Relay Race	<b>Peer Interaction:</b> Snowball Relay Race	<b>Peer Interaction:</b> Snowball Relay Race	<b>Peer Interaction:</b> Snowball Relay Race	<b>Peer Interaction:</b> Snowball Relay Race
<b>Fine Motor:</b> Snowy Owl Fork Painting	<b>Fine Motor:</b> Snowshoe Hare Craft	<b>Fine Motor:</b> Snowballs in a Jar	<b>Fine Motor:</b> Sleepy Fox Craft	<b>Fine Motor:</b> Snowballs in a Jar
<b>Gross Motor:</b> Winter Animal Actions	<b>Gross Motor:</b> Winter Animal Actions	<b>Gross Motor:</b> Winter Animal Actions	<b>Gross Motor:</b> Winter Animal Actions	<b>Gross Motor:</b> Winter Animal Actions

# WINTER ANIMALS - MONDAY

## LETTER ACTIVITY: Letter Xx Colouring

This simple colouring worksheet will further familiarize the learners with the letter of the week – X!

Preparation: None.

Materials: “Letter Xx Colouring” worksheet, colouring tools (i.e. crayons, markers).

Steps: The learners will complete the worksheet by colouring X’s that are different sizes and shapes.

Instructions: “Touch the letter X”, “What letter is this?”, “Colour the worksheet”, “Colour the X”

## NUMBER ACTIVITY: Penguin Fishing

In this activity, the learners will practice counting to 13.

Preparation: None.

Materials: “Penguin Fishing” worksheet, fish-shaped crackers, squeezable glue

Steps: To complete this activity, the learners will count and glue 13 fish crackers onto the worksheet.

Instructions: “Count out 13 fish”, “Glue them onto the worksheet”



## COLOUR ACTIVITY: A Bag Full of Green

This group activity is a great opportunity for learners to explore the colour of the week – green!

Preparation: Put multiple green items into an opaque bag (at least 1 item per learner)

Materials: “Green Bag”

Steps: The learners will sit in a circle on the floor and take turns pulling items out of the bag. Encourage the learners to identify the items receptively or expressively (depending on their skill level)

Instructions: “Put your hand in the bag”, “Pull something out”, “Pick something”, “Touch the \_\_\_”, “What is this?”

### SHAPE ACTIVITY: Pentagon Tracing

This tracing activity will introduce the learners with the shape of the week!

Preparation: None.

Materials: "Pentagon Tracing" worksheet, writing utensil (i.e., crayon, pencil, pencil crayon), sponges, paint

Steps: The learners will complete the worksheet by tracing then sponge painting each pentagon.

Instructions: "Touch the pentagon", "What shape is this?", "Trace the pentagon", "Trace along the lines", "Dip your sponge in the paint", "Paint the pentagon"

### LANGUAGE ACTIVITY: Big Fox, Small Fox

The learners will practice sorting pictures of big and small foxes.

Preparation: If you haven't already, print and cut out the Fox Picture Set. If possible, laminate the pictures for use again this week or again in the future.

Materials: Fox Picture Set

Steps: The learners will take turns sorting the fox pictures into piles of big foxes and small foxes.

Instructions: "Sort the foxes", "Put the big foxes in this pile", "Put the small foxes in this pile"

### EXPLORATION ACTIVITY: Shaving Cream Snow

The learners will get their hands messy during this activity as they play in artificial snow!

Preparation: Pour the baking soda in a large container (that has a lid). Add some shaving cream and knead it into the baking soda. Keep adding more shaving cream, mixing and repeating until the mixture is the consistency of snow. The final produce should be light and powdery and won't leave a residue on hands.

Materials: Large plastic container with lid, 2lbs of baking soda, 1-2 cans of shaving cream, animal figurines, blocks, vehicles and other toys that can be hidden in the "snow"

Steps: Once the learners have gathered around the container, drop the animals and toys in the snow and say, "The \_\_\_ are hiding in the snow! Can you find them?". The learners will take turns or work together to pull the items out of the container of snow. The learners can also have free play time with the snow. At the end of the activity, seal the container with the lid so that it can be used again later this week.

Instructions: "Put your hands in the snow", "Find a \_\_\_", "Pull a \_\_\_ out of the snow"

### PEER INTERACTION ACTIVITY: Mr. Polar Bear

In this activity, the learners will work together to create a large polar bear head craft (“Mr. Polar Bear”), that will be used for activities throughout the week.

**Preparation:** Cut a large piece of cardboard into the shape of a bear head (like in the picture shown here). Cut a large hole for the polar bears’ mouth. Cut 2 circles out of black construction paper.

**Materials:** Large cardboard bear head, cotton balls, black circles, glue

**Steps:** The learners will work together to cover the polar bear head with cotton balls, then glue the black paper circles on for the bears’ eyes.

**Instructions:** “Glue on the cotton balls”, “\_\_\_\_, squeeze the glue then \_\_\_\_ can add a cotton ball”



### FINE MOTOR ACTIVITY: Snowy Owl Fork Painting

Today, the learners will make an adorable snowy owl craft.

**Preparation:** Cut small circles out of black construction paper (2 per learner), then slightly smaller circles out of yellow construction paper (2 per learner)

**Materials:** Black or navy construction paper, white paint, forks, yellow and black construction paper

**Steps:** Place two blobs of white paint onto the paper. The learners will drag the fork out from the paint blob to make each circle. Next, the learners will glue the black and yellow paper circles on for the owls’ eyes.

**Instructions:** “Use your fork”, “Dip it in the paint then drag it out”



## GROSS MOTOR ACTIVITY: Winter Animal Actions

Waddle like a penguin, flap like a snowy owl!

**Preparation:** If you haven't already, print and cut out the Winter Animal Action Cards. If possible, laminate the pictures for use again later in the week and in the future.

**Materials:** Winter Animal Action Cards

**Steps:** The learners will take turns choosing a card from a set of action cards then modeling the action on the card for their peers to copy.

**Instructions:** "Pick a card", "Show us the action", "Do what \_\_\_\_ is doing!"

# WINTER ANIMALS - TUESDAY

## LETTER ACTIVITY: Feeding Mr. Polar Bear

Mr. Polar Bear is hungry, but he only likes to eat the letter of the week!

Preparation: Cut 20 fish out of colour construction paper. Label each fish with a letter (with half of the fish labelled with the letter X).

Materials: Lettered fish, Mr. Polar Bear

Steps: With the learners sitting in a circle on the floor, place 2 fish on the floor in front of the first learner (one of the fish must have the letter X). Hold up Mr. Polar Bear and instruct the learner to feed Mr. Polar Bear the fish with the letter X on it.

Instructions: "Mr. Polar Bear is hungry! He likes to eat the letter X", "Which fish has the letter X?", "Touch X", "What letter is this?", "Feed the letter X to Mr. Polar Bear"

## NUMBER ACTIVITY: 13 Animal Tracks

During this independent activity, the learners will finger paint a themed worksheet.

Preparation: None.

Materials: "13 Animal Tracks" worksheet, black or brown finger paint

Step: Start this activity by having the learners count the animal tracks shown on the worksheet, then the learners will finger paint each of the tracks.

Instructions: "Let's count the animal tracks...1, 2, 3...", "Dip your finger in the paint", "Paint the tracks"

## COLOUR ACTIVITY: GREEN Colouring

For this independent activity, the learners will complete a worksheet by colouring the word "GREEN".

Preparation: None.

Materials: "GREEN Colouring" worksheet, green colouring tools (i.e., crayons, markers)

Steps: The learners will colour the word "GREEN" using green colouring tools.

Instructions: "Colour the word green", "Start with the letter G", "Stay in the lines"



### SHAPE ACTIVITY: Pentagon Penguin Craft

Today, the learners will make a penguin shaped like a pentagon!

- Preparation: Cut a skinny triangle (beak) out of orange construction paper (1 per learner).
- Materials: "Pentagon Penguin" worksheet, black construction paper, orange paper beak, googly eyes, glue
- Steps: The learners will trace the pentagon and word shown on the worksheet, then cut out the pentagon. Next the learners will glue the pentagon onto a piece of black construction paper. Using a white pencil crayon, draw a larger pentagon around the pentagon that was glued on (1/2 inch wider). The learners will follow the white lines to cut out the larger pentagon. Last, the learners will glue the beak and googly eyes onto the penguin.
- Instructions: "Trace the lines", "Trace the letters", "Cut along the lines", "Glue it on the paper", "Glue on the beak", "Glue on the eyes"

### LANGUAGE ACTIVITY: Winter Animal Identification

In this activity, the learners will take turns identifying winter animals.

- Preparation: If you haven't already, print and cut out the Winter Animal Picture Set. If possible, laminate the pictures for use again this week and in the future.
- Materials: Winter Animal Picture Set
- Steps: The learners will take turns identifying (receptively or expressively) the winter animals shown in pictures. This can be done one learner at a time or the learners can respond as a group. If identifying receptively, place 3 pictures on the floor in front of the learner(s) and ask the learner(s) to identify an item (i.e. "Touch the \_\_\_", "Where is the \_\_\_"). If identifying expressively, hold up a picture and ask the learners to label it (i.e. "What is this?")
- Instructions: "Touch the \_\_\_", "Where is the \_\_\_", "Find the \_\_\_", "Do you see the \_\_\_", "What is this?"

### EXPLORATION ACTIVITY: Things that are Cold

In this activity, the learners will learn about things that are cold!

- Preparation:** If possible, prepare ice cubes then fill a bowl with water and ice cubes. (If it is not possible to use ice cubes, fill the bowl with very cold water and cotton balls).
- Materials:** Two large bowls, ice cubes, large spoons cotton balls (optional), "Cold Things" worksheet, colouring tools (i.e., crayons, markers)
- Steps:** In this two-part activity, the learners will start by taking turns dipping their hands into the cold water to see how it feels and trying to scoop up the ice cubes with their hands. Use this opportunity to teach them about "cold". Next, the learners will complete a themed worksheet by colouring the things that are cold and crossing out the things that are not old.
- Instructions:** "This water is very cold. Dip your fingers in", "How does it feel?", "Scoop the ice cubes", "Can you pick up an ice cube?", "Does it feel cold?", "Colour the things that are cold", "Cross out the things that are not cold"

### PEER INTERACTION ACTIVITY: Snowball Relay Race

For this week-long activity, the learners will take turns racing to get the bowl/basket full of snowballs from one side of the classroom to the other.

- Preparation:** None.
- Materials:** Paper snowballs, bowl or basket
- Steps:** Have one learner stand on one side of the classroom, another in the middle of the classroom and a third on the other side of the classroom. Hand the first learner the basket of snowballs and instruct them to carry it to the learner in the middle of the classroom. Once the second learner has the basket, he/she will carry it to the third learner on the far side of the room.
- Instructions:** "Hold the bowl/bucket", "Walk carefully", "Wait for your turn", "Give the basket to \_\_\_"

### **FINE MOTOR ACTIVITY: Snowshoe Hare Craft**

For today's fine motor activity, the learners will create a snowshoe hare craft.

Preparation: None.

Materials: "Snowshoe Hare" worksheet, black or navy blue construction paper, white paint, Q-tips

Steps: First, the learners will cut out the snowshoe hare shown on the worksheet and glue it onto the piece of coloured construction paper. Next, the learners will dip a Q-tip and white paint and dot "snowflakes" onto the page. As the page becomes filled with "snowflakes", explain to the learners that snowshoe hares are white so that they can camouflage in the snow in the winter.

Instructions: "Cut out the hare", "Glue it on the paper", "Dip your Q-tip in white paint", "Dot snowflakes"

### **GROSS MOTOR ACTIVITY: Winter Animal Actions**

Waddle like a penguin, flap like a snowy owl!

Preparation: If you haven't already, print and cut out the Winter Animal Action Cards. If possible, laminate the pictures for use again later in the week and in the future.

Materials: Winter Animal Action Cards

Steps: The learners will take turns choosing a card from a set of action cards then modeling the action on the card for their peers to copy.

Instructions: "Pick a card", "Show us the action", "Do what \_\_\_\_ is doing!"

# WINTER ANIMALS - WEDNESDAY

## LETTER ACTIVITY: Snowflakes on the Letter Xx

The learners will work together to arrange cotton balls into the shape of the letter X.

Preparation: Tape a large letter X on the classroom floor.

Materials: Masking tape, cotton balls

Steps: The learners will work together to arrange the cotton balls onto the letter X. Once they have finished, they can remove the cotton balls and try again!

Instructions: "What letter is this?", "Put the snow on the letter X"

## NUMBER ACTIVITY: Feeding Mr. Polar Bear

Mr. Polar Bear is hungry, but he only likes to eat the number of the week!

Preparation: Cut 20 fish out of colour construction paper. Label each fish with a number (with half of the fish labelled with the letter 13).

Materials: Numbered fish, Mr. Polar Bear

Steps: With the learners sitting in a circle on the floor, place 2 fish on the floor in front of the first learner (one of the fish must have the number 13). Hold up Mr. Polar Bear and instruct the learner to feed Mr. Polar Bear the fish with the number 13.

Instructions: "Mr. Polar Bear is hungry! He likes to eat the number 13", "Which fish has the number 13?", "Touch 13", "What number is this?", "Feed the number 13 to Mr. Polar Bear"

## COLOUR ACTIVITY: Which Things are Green?

Which of these things are green? Let's find out!

Preparation: None.

Materials: "Which Things are Green?", green colouring tools (i.e. crayons, markers)

Steps: The learners will complete the worksheet by colouring all the items that are green and crossing out the items that are not green. While the learners are colouring, talk to them about the items shown on the worksheet.

Instructions: "Which ones are green?", "What is this?", "What colour should this one be?", "Colour the \_\_\_\_ green"

### SHAPE ACTIVITY: Pentagons Have 5 Sides

In this activity, learners will create a pentagon by using strips of construction paper.

Preparation: Cut strips out of 5 different colours of paper (the same length as the sides of the pentagon shown on the worksheet, 1 of each colour per learner)

Materials: "Pentagons have 5 Sides" worksheet, strips of paper, glue, colouring tools (i.e. crayons, markers)

Steps: First, the learners will trace the pentagon, then glue a strip of construction paper along each of the lines. As a group, count the sides of the pentagon.

Instructions: "Trace along the dotted lines", "Pick up strip of paper", "Glue the strip of paper on the line"

### LANGUAGE ACTIVITY: Big Fox, Small Fox

The learners will practice sorting pictures of big and small foxes.

Preparation: If you haven't already, print and cut out the Fox Picture Set. If possible, laminate the pictures for use again this week or again in the future.

Materials: Fox Picture Set

Steps: The learners will take turns sorting the fox pictures into piles of big foxes and small foxes.

Instructions: "Sort the foxes", "Put the big foxes in this pile", "Put the small foxes in this pile"

### EXPLORATION ACTIVITY: Shaving Cream Snow

The learners will get their hands messy during this activity as they play in artificial snow!

Preparation: None.

Materials: Large plastic container of "snow", animal figurines, blocks, vehicles and other toys that can be hidden in the "snow"

Steps: Once the learners have gathered around the container, drop the animals and toys in the snow and say, "The \_\_\_ are hiding in the snow! Can you find them?". The learners will take turns or work together to pull the items out of the container of snow. The learners can also have free play time with the snow. At the end of the activity, seal the container with the lid so that it can be used again later this week.

Instructions: "Put your hands in the snow", "Find a \_\_\_", "Pull a \_\_\_ out of the snow"

### PEER INTERACTION ACTIVITY: Snowball Relay Race

For this week-long activity, the learners will take turns racing to get the bowl/basket full of snowballs from one side of the classroom to the other.

Preparation: None.

Materials: Paper snowballs, bowl or basket

Steps: Have one learner stand on one side of the classroom, another in the middle of the classroom and a third on the other side of the classroom. Hand the first learner the basket of snowballs and instruct them to carry it to the learner in the middle of the classroom. Once the second learner has the basket, he/she will carry it to the third learner on the far side of the room.

Instructions: "Hold the bowl/bucket", "Walk carefully", "Wait for your turn", "Give the basket to \_\_\_"

### FINE MOTOR ACTIVITY: Snowballs in a Jar

This is a great activity for our learners to practice putting on/taking off lids and using a pincer grip!

Preparation: None.

Materials: Cotton balls, jars with twist-off lids, tongs, spoons

Steps: The learners will start by taking off the lid off the jar. Next, they will put each cotton ball into the jar, one at a time, using a pincer grip, tongs or a spoon. Finally, they will put the lid back on the jar and pass the jar to a peer.

Instructions: "Take off the lid", "Pick up cotton ball", "Use your finger and thumb", "Pinch it", "Put it in the jar", "Put the lid back on", "Give the jar to your friend"

### GROSS MOTOR ACTIVITY: Winter Animal Actions

Waddle like a penguin, flap like a snowy owl!

Preparation: If you haven't already, print and cut out the Winter Animal Action Cards. If possible, laminate the pictures for use again later in the week and in the future.

Materials: Winter Animal Action Cards

Steps: The learners will take turns choosing a card from a set of action cards then modeling the action on the card for their peers to copy.

Instructions: "Pick a card", "Show us the action", "Do what \_\_\_ is doing!"

# WINTER ANIMALS - THURSDAY

## LETTER ACTIVITY: Feeding Mr. Polar Bear

Mr. Polar Bear is hungry, but he only likes to eat the letter of the week!

Preparation: None.

Materials: Lettered fish, Mr. Polar Bear

Steps: With the learners sitting in a circle on the floor, place 2 fish on the floor in front of the first learner (one of the fish must have the letter X). Hold up Mr. Polar Bear and instruct the learner to feed Mr. Polar Bear the fish with the letter X.

Instructions: "Mr. Polar Bear is hungry! He likes to eat the letter X", "Which fish has the letter X?" "Touch X", "What letter is this?", "Feed the letter X to Mr. Polar Bear"

## NUMBER ACTIVITY: Number 13 Seals

In this activity, the learners will complete a themed worksheet.

Preparation: None.

Materials: "Number 13 Seals" worksheet, bingo dabbers

Steps: The learners will complete the worksheet by dotting the seals that have the number 13 on them and crossing out the rest of the seals.

Instructions: "Use your bingo dabber to dot the seals that have the number 13", "Cross out the other seals"

## COLOUR ACTIVITY: A Bag Full of Green

This group activity is a great opportunity for learners to explore the colour of the week – green!

Preparation: None.

Materials: "Green Bag"

Steps: The learners will sit in a circle on the floor and take turns pulling items out of the bag. Encourage the learners to identify the items receptively or expressively (depending on their skill level)

Instructions: "Put your hand in the bag", "Pull something out", "Pick something", "Touch the \_\_\_", "What is this?"

### SHAPE ACTIVITY: Pentagon Colouring

The learners will complete a themed worksheet by tracing the pentagon and colouring the picture.

Preparation: None.

Materials: "Pentagon Colouring" worksheet, colouring tools (i.e., crayons, markers)

Steps: The learners will follow the instructions on the worksheet to trace and colour the picture.

Instructions: "Trace the pentagon", "Colour the cardinal red", "Colour the birdhouse brown"

### LANGUAGE ACTIVITY: Winter Animal Identification

In this activity, the learners will take turns identifying winter animals.

Preparation: None.

Materials: Winter Animal Picture Set

Steps: The learners will take turns identifying (receptively or expressively) the winter animals shown in pictures. This can be done one learner at a time or the learners can respond as a group. If identifying receptively, place 3 pictures on the floor in front of the learner(s) and ask the learner(s) to identify an item (i.e. "Touch the \_\_\_", "Where is the \_\_\_"). If identifying expressively, hold up a picture and ask the learners to label it (i.e. "What is this?")

Instructions: "Touch the \_\_\_", "Where is the \_\_\_", "Find the \_\_\_", "Do you see the \_\_\_", "What is this?"

### EXPLORATION ACTIVITY: Things that are Cold

In this activity, the learners will learn about things that are cold!

Preparation: If possible, prepare ice cubes then fill a bowl with water and ice cubes. (If it is not possible to use ice cubes, fill the bowl with very cold water and cotton balls). Write "These Things are COLD!" at the top of a piece of paper (1 per learner)

Materials: Two large bowls, ice cubes, large spoons cotton balls (optional), "Cold Things Collage" worksheet, "These Things are COLD" paper, glue

Steps: In this two-part activity, the learners will start by taking turns dipping their hands into the cold water to see how it feels and trying to scoop up the ice cubes with their hands. Use this opportunity to teach them about "cold". Next, the learners will complete a themed worksheet by cutting out the cold things and gluing them onto a piece of paper.

Instructions: "This water is very cold. Dip your fingers in", "How does it feel?", "Scoop the ice cubes", "Can you pick up an ice cube?", "Does it feel cold?", "Colour the things that are cold", "Cross out the things that are not cold"

### PEER INTERACTION ACTIVITY: Snowball Relay Race

For this week-long activity, the learners will take turns racing to get the bowl/basket full of snowballs from one side of the classroom to the other.

Preparation: None.

Materials: Paper snowballs, bowl or basket

Steps: Have one learner stand on one side of the classroom, another in the middle of the classroom and a third on the other side of the classroom. Hand the first learner the basket of snowballs and instruct them to carry it to the learner in the middle of the classroom. Once the second learner has the basket, he/she will carry it to the third learner on the far side of the room.

Instructions: "Hold the bowl/bucket", "Walk carefully", "Wait for your turn", "Give the basket to \_\_\_"

### FINE MOTOR ACTIVITY: Sleepy Fox Craft

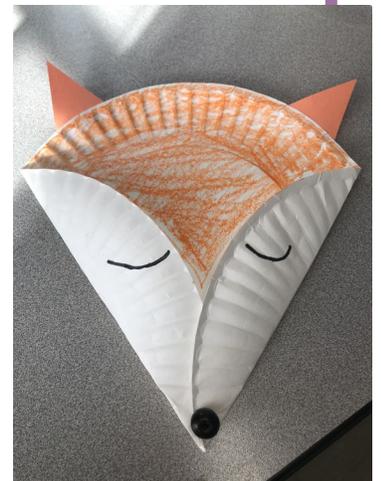
It's time to go to sleep little fox.

Preparation: Create one example of the craft shown here. Cut triangles out of orange construction paper (2 per learner). Pre-fold the paper plate sides as shown in the picture (1 per learner).

Materials: Paper plates, colouring tools, black buttons, orange paper "ears"

Steps: The learners will colour one side of the paper plate orange then fold and glue the sides of paper plate in. Next, the learners will glue on the ears and nose, and draw two lines for eyes.

Instructions: "Colour the plate orange", "Fold it", "Glue on the ears/nose"



### GROSS MOTOR ACTIVITY: Winter Animal Actions

Waddle like a penguin, flap like a snowy owl!

Preparation: If you haven't already, print and cut out the Winter Animal Action Cards. If possible, laminate the pictures for use again later in the week and in the future.

Materials: Winter Animal Action Cards

Steps: The learners will take turns choosing a card from a set of action cards then modeling the action on the card for their peers to copy.

Instructions: "Pick a card", "Show us the action", "Do what \_\_\_ is doing!"

# WINTER ANIMALS - FRIDAY

## LETTER ACTIVITY: Snowflakes on the Letter Xx

The learners will work together to arrange cotton balls into the shape of the letter X.

Preparation: Tape a large letter X on the classroom floor.

Materials: Masking tape, cotton balls

Steps: The learners will work together to arrange the cotton balls onto the letter X. Once they have finished, they can remove the cotton balls and try again!

Instructions: "What letter is this?", "Put the snow on the letter X"

## NUMBER ACTIVITY: Feeding Mr. Polar Bear

Mr. Walrus is hungry but he only likes to eat the number of the week!

Preparation: Cut 20 fish out of colour construction paper. Label each fish with a number (with half of the fish labelled with the letter 13).

Materials: Numbered fish, Mr. Polar Bear

Steps: With the learners sitting in a circle on the floor, place 2 fish on the floor in front of the first learner (one of the fish must have the number 13). Hold up Mr. Polar Bear and instruct the learner to feed Mr. Polar Bear the fish with the number 13.

Instructions: "Mr. Polar Bear is hungry! He likes to eat the number 13", "Which fish has the number 13?", "Touch 13", "What number is this?", "Feed the number 13 to Mr. Polar Bear"

## COLOUR ACTIVITY: Green Picture Find

It's time for the learners to make a collage of green things!

Preparation: Print the title "Green Things" on the top of a piece of coloured construction paper.

Materials: Kid-friendly magazines/flyers, construction paper, glue

Steps: The learners will look through magazines and flyers to find pictures of green things. With help, the learners will cut out the green things, then glue them on a piece of paper to make a collage.

Instructions: "Can you find something green?", "Do you see a green picture?", "Glue the green things on to the paper", "Squeeze the glue"

### **SHAPE ACTIVITY: Matching Pentagons**

In this shape activity, the learners will use their matching skills to match pentagons that are the same.

Preparation: None.

Materials: "Matching Pentagons" worksheet, colouring tools (i.e. crayons, markers)

Steps: The learners will draw lines from one side of the worksheet to the other matching the pentagons that look the same.

Instructions: "Pick up the crayon", "Match the pentagons", "Draw a line"

### **LANGUAGE ACTIVITY: Big Fox, Small Fox**

The learners will practice sorting pictures of big and small foxes.

Preparation: If you haven't already, print and cut out the Fox Picture Set. If possible, laminate the pictures for use again this week or again in the future.

Materials: Fox Picture Set

Steps: The learners will take turns sorting the fox pictures into piles of big foxes and small foxes.

Instructions: "Sort the foxes", "Put the big foxes in this pile", "Put the small foxes in this pile"

### **EXPLORATION ACTIVITY: Shaving Cream Snow**

The learners will get their hands messy during this activity as they play in artificial snow!

Preparation: None.

Materials: Large plastic container of "snow", animal figurines, blocks, vehicles and other toys that can be hidden in the "snow"

Steps: Once the learners have gathered around the container, drop the animals and toys in the snow and say, "The \_\_\_ are hiding in the snow! Can you find them?". The learners will take turns or work together to pull the items out of the container of snow. The learners can also have free play time with the snow. At the end of the activity, seal the container with the lid so that it can be used again later this week.

Instructions: "Put your hands in the snow", "Find a \_\_\_", "Pull a \_\_\_ out of the snow"

### PEER INTERACTION ACTIVITY: Snowball Relay Race

For this week-long activity, the learners will take turns racing to get the bowl/basket full of snowballs from one side of the classroom to the other.

Preparation: None.

Materials: Paper snowballs, bowl or basket

Steps: Have one learner stand on one side of the classroom, another in the middle of the classroom and a third on the other side of the classroom. Hand the first learner the basket of snowballs and instruct them to carry it to the learner in the middle of the classroom. Once the second learner has the basket, he/she will carry it to the third learner on the far side of the room.

Instructions: "Hold the bowl/bucket", "Walk carefully", "Wait for your turn", "Give the basket to \_\_\_"

### FINE MOTOR ACTIVITY: Snowballs in a Jar

This is a great activity for our learners to practice putting on/taking off lids and using a pincer grip!

Preparation: None.

Materials: Cotton balls, jars with twist-off lids, tongs, spoons

Steps: The learners will start by taking off the lid off the jar. Next, they will put each cotton ball into the jar, one at a time, using a pincer grip, tongs or a spoon. Finally, they will put the lid back on the jar and pass the jar to a peer.

Instructions: "Take off the lid", "Pick up cotton ball", "Use your finger and thumb", "Pinch it", "Put it in the jar", "Put the lid back on", "Give the jar to your friend"

### GROSS MOTOR ACTIVITY: Winter Animal Actions

Waddle like a penguin, flap like a snowy owl!

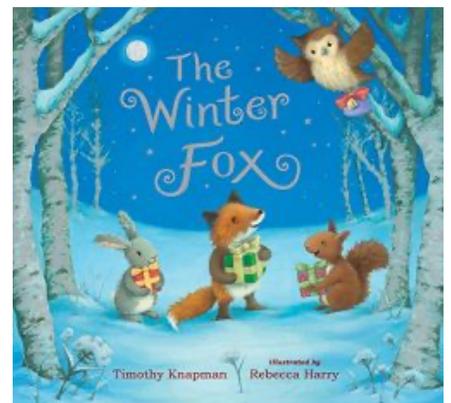
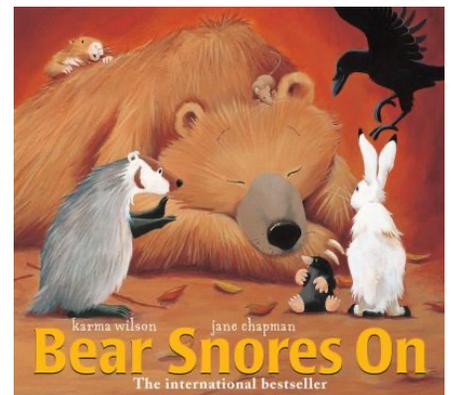
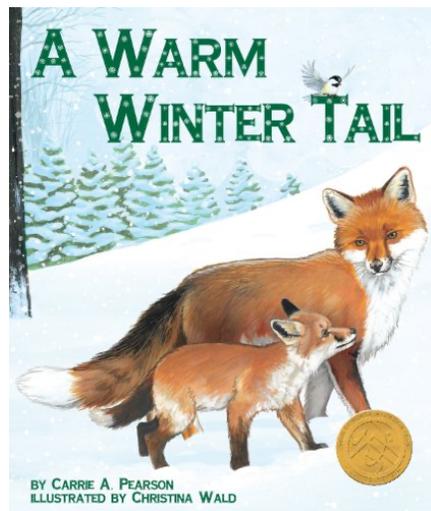
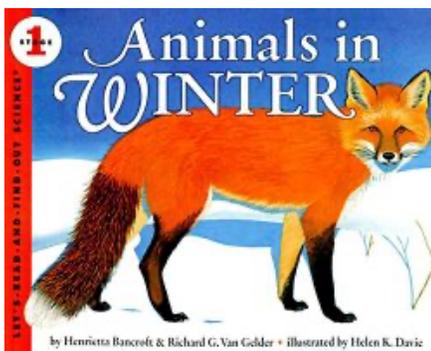
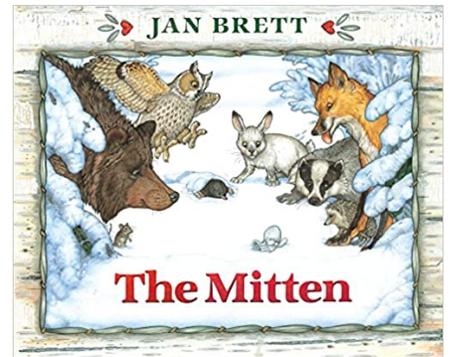
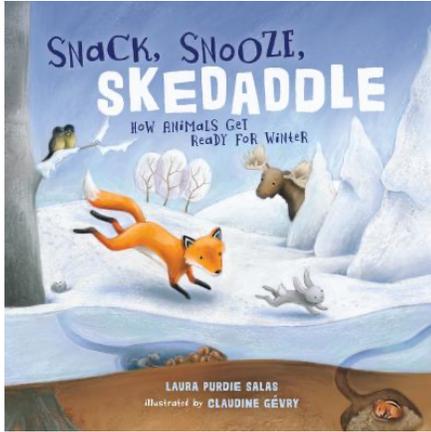
Preparation: If you haven't already, print and cut out the Winter Animal Action Cards. If possible, laminate the pictures for use again later in the week and in the future.

Materials: Winter Animal Action Cards

Steps: The learners will take turns choosing a card from a set of action cards then modeling the action on the card for their peers to copy.

Instructions: "Pick a card", "Show us the action", "Do what \_\_\_ is doing!"

# WINTER ANIMALS - CIRCLE TIME BOOKS + SONGS



Snack, Snooze, Skedaddle by Laura Purdie Salas

A Warm Winter Tail by Carrie A. Pearson

Winters Coming by Jan Thornhill

Bear Snores On by Karma Wilson

The Mitten by Jan Brett

All About Animals in Winter by Martha Rustard

Animals in Winter by Henrietta Bancroft

The Winter Fox by Timothy Knapman

# **I'm a Little Penguin**

(to the tune of *I'm a Little Teapot*)

I'm a little penguin, black and white

I'm stout and fluffly, oh what a sight!

I can't fly but I love to swim.

So I'll waddle to the water and dive right in!

# **Polar Bear, Polar Bear**

Polar bear, polar bear, turn around.

Polar bear, polar bear, touch the ground.

Polar bear, polar bear, stand on your toes.

Polar bear, polar bear, touch your nose.

Polar bear, polar bear, show your paws.

Polar bear, polar bear, hide your claws.

Polar bear, polar bear, scratch your head.

Polar bear, polar bear, go to bed!

# **Snowy Owl Song**

(To the tune of *London Bridge*)

Flap your wings and fly around, fly around, fly around.

Flap your wings and fly around, just like snowy owl!

Open your eyes big and wide, big and wide, big and wide.

Open your eyes big and wide, just like snowy owl!

Land on the ground and hop hop hop, hop hop hop, hop hop hop.

Land on the ground and hop hop hop, just like snowy owl!

Turn your head and say who who who, who who who, who who who.

Turn your head and say who who who, just like snowy owl!

# WINTER ANIMALS - CIRCLE TIME ACTIVITIES

## CIRCLE TIME ACTIVITY: Where is the Owl?

The learners will practice using prepositions with an owl and a twig.

Preparation: None.

Materials: Owl Picture Set (use a real twig instead of the picture of the branch if possible)

Steps: The learners will take turns practicing receptive and expressive prepositions. For receptive practice, give the first learner the owl and the twig then instruct him/her to put the owl in a certain position in comparison to the branch (i.e. "Put the owl BESIDE the branch"). For expressive practice, place the owl in a certain position in comparison to the branch (i.e. behind the branch, then ask the learner "where is the owl?". The learner will respond by labelling the position of the owl (i.e. "BEHIND the branch")

Instructions: "Put the owl BESIDE the branch", "Put the owl BEHIND the branch", "Where is the owl?"

## CIRCLE TIME ACTIVITY: What's Missing Mr. Deer?

In this activity, the learners will identify what's missing from each picture.

Preparation: If you haven't already, print and cut out the What's Missing Mr. Deer? Picture Set. If possible, laminate the pictures for use again this week and in the future.

Materials: What's Missing Mr. Deer? Picture Set

Steps: Show the learners the picture of the full deer and point out its different parts. Leave this picture face up on the ground, then place a picture of a deer with a missing part beside it. The learners will compare the pictures then receptively or expressively identify what part is missing.

Instructions: "Look at the deer. The deer has a tail, antlers, legs and spots", "Now look at this deer. Which part is missing?", "Is the \_\_\_\_ missing?"

### **CIRCLE TIME ACTIVITY: Matching Socks**

During this activity, the learners will work together to match the mis-matched socks!

Preparation:           None.

Materials:            Colourful/patterned pairs of socks; enough for each learner to have one sock. (Note: if you have an odd number of learners, an educator will hold a sock).

Steps:                Give each learner a sock. Start by asking the first learner to hold up their sock. Describe the sock (i.e. the colour/pattern) then ask who has the matching sock. The learner with the matching sock will stand up, walk over to the first learner and give him/her the sock. If you have time, repeat the activity by giving the learners different socks.

Instructions:        “Hold up your sock”, “What colour is your sock?”, “Who has the matching sock?”